

“Adult Science Education, Print Culture, and the Popularization of Science in Europe from the Enlightenment to the Dawn of the Twentieth Century”

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Abstract

This talk at CEFIEC, in Buenos Aires, focuses on the history of adult science education through the medium of print culture and expanding scientific literacy. Using the methodological portal of Jurgen Habermas’ Frankfurt School ‘public sphere’ theory, it argues that the distribution of scientific information, in the public realm, outside of formal educational institutions, in Europe, was spread informally through a rapidly developing print media offering a variety of social classes access to educational materials in the sciences and technology